

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

District: 9

Year: 2026

SECTION 1 – PROBLEM-SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
Scanning	Priority Title	Aggravated Battery with A Firearm (Shootings/Persons Shot)			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The 009th District has experienced a positive trend in that there has been a decrease of people being shot (Aggravated Batteries With A Firearm) in 2025. Crime statistics show that the district has experienced a 43% decrease from 2024 to 2025. However, 40% of all the shootings that have occurred in the 009th district happened within the below listed boundaries. Most of these occurrences happened on Bt.932 during the hours of 2:00pm - 5:00am (3rd and 1st watches respectively).</p>				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. <i>Who is / are the victim(s)?</i></p> <p>Members of both the Back of The Yards and Gage Park community specifically (Ashland to Kedzie/47th to 55th) have increasingly voiced their safety concerns at numerous meetings and events held within the area. Students from a neighborhood school during the youth conversation stated that they are afraid to walk to and from school each day. This has created a sense of loss and despair within the community. The gangs in the area continuously wreak havoc with their senseless turf war violence and machismo attitudes.</p>			
		<p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Most of the offenders committing the shootings are described as young male adults wearing dark clothing and masks. They approach their victims by driving up and exiting a vehicle then firing multiple rounds towards them. The offenders then re-enter the vehicle and flee the scene. The vehicles used for these shootings are mostly stolen cars from various parts of the city. Gang members have also ambushed perceived rival gang members by firing weapons from gangways or from abandon buildings. This gang conflict is a contributing factor as to why community members are afraid to participate in neighborhood events held throughout the year. Beat meetings are not well attended because citizens are afraid to be seen as snitching or cooperating with law enforcement.</p>			

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	<p><i>Typical Time of Day (select all that apply):</i></p> <input checked="" type="checkbox"/> 1 st Watch <input type="checkbox"/> 2 nd Watch <input checked="" type="checkbox"/> 3 rd Watch		
	<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Ashland Ave (1600W) • Western Boundary: Kedzie Ave(3200W) • Northern Boundary: 47th St. (4700S) • Southern Boundary: 55th St. (5500S) 		
<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>The gang conflict between the Satan Disciples and the Latin Kings street gangs is the primary reason for the violence in this area. The territorial boundaries of these two particular gangs is not limited to the 009th district but also neighboring districts as well.</p>		
<p>Response</p>	<p><i>Non-enforcement response (required):</i></p> <p>Identifying the main gang members and creating an environment where it is difficult for them to hide from law enforcement is key to stopping the violence. 009th District CAPS officers and Troubled Buildings officers will work together to identify troubled and abandoned buildings in the area. Boarding up abandoned buildings will make it difficult for shooters to hide before and after shooting at their victims. Clearing over grown shrubbery, fixing broken streetlights, towing abandoned vehicles and trimming light obscuring trees will discourage the gang members and shooters from standing out in the open where they are visible. The CAPS office will continue working with the Back of the Yards Neighborhood Council and local Alderperson's offices to boost attendance at local beat meetings and to submit city service requests for the aforementioned street improvements.</p>		
	<p><i>Enforcement response (if applicable):</i></p> <p>The main contributing factor to the 43% decrease in overall district shootings is because of the specific gangs/robbery suppression missions run in the district. DCO officers and 009th District Tactical teams will continue to run these missions and focus more on the listed boundaries. (Ashland to Kedzie/47th to 55th) Beat integrity will also be followed by the district cars to ensure coverage during their tour of duty. Increasing CPD presence during 1st and 3rd watch will act as a visible deterrent. The increase in resources will also provide officers with more tools to help identify and apprehend an offender if a shooting takes place.</p>		
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p> <p>Physical barriers like vacant buildings or uncut lots greatly decrease an officer's ability to locate and make an arrest of a fleeing offender. Cleaning up the vacant lots and closing troubled buildings will make it harder for a shooter to run from a crime scene without someone seeing them. Mitigating the shooter's exit path could deter the Offenders willingness to commit the shooting in the first place.</p>		
<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response</p>	<p>Team (select only those that apply)</p> <p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Specific Response Strategy Activities (only for those selected)</p> <p>Beat integrity during the peak time when shootings tend to occur.</p>	<p># of Personnel Involved in Response Strategy</p> <p>Lieutenants: 5 Sergeants: 18 Police Officers: 111</p>

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<i>Strategy. Fill out only those that apply.</i>	<input checked="" type="checkbox"/> District Coordination Officers	Work with community stakeholders to ensure residents are wary of their surroundings	Lieutenants: Sergeants: 1 Police Officers:7
	<input checked="" type="checkbox"/> Community Policing	Clean and green projects working with Streets and Sanitation	Lieutenants: Sergeants:1 Police Officers:6
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Conduct gang/robbery mission during strategic times.	Lieutenants:1 Sergeants: 4 Police Officers: 36
	<input checked="" type="checkbox"/> SDSC Room	Conduct focused POD missions during strategic times.	Lieutenants: Sergeants: 1 Police Officers: 6 Civilians: 1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	District Intelligent Officers	Discover patterns of where possible retaliation shootings will occur. Gather information on possible gang internal conflicts.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Work with the Area 1 Violent Crimes Detectives for community alerts and offender descriptions to circulate throughout the community in a timely manner.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Schedule more Clean and Greens to clear problem areas	
	<input type="checkbox"/> Department of Transportation		
<input type="checkbox"/> Dept of Family and Support Services			

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		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input type="checkbox"/> Department of Housing		
		<input checked="" type="checkbox"/> Other: __Trouble Building Officer _____	Work with the city law department and ward offices to hold property owners responsible for the maintenance and security of their buildings.	
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
Community Resources <i>Identify what role org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
	14th Ward Alderwomen Gutierrez, 15th Ward Alderman Lopez, 16th Ward alderwomen Coleman, 20th Ward Alderwomen Taylor	Maintain and grow a partnership with Elected Officials from the affected geographical areas to coordinate community events focusing on safety awareness regarding shootings in the area.		
	Back Of Yards Neighborhood Council	Attend community events hosted by the Back Of The yards Neighborhood Council to build trust and positive relationships with community stakeholders.		
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Increasing Community member's participation in beat meetings and other community events is vital to reviving the Back of the Yards and Brighton Park Communities. The lack of participation has become a big deterrent over the years when it comes to positivity identifying possible offenders. By increasing their participation, community members will help law enforcement identify the main gang members committing these shootings			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduce the number of Aggravated Batteries with Firearms in the area <i>Additional Metrics:</i> Reduce the number of complaints at beat meetings regarding Shootings.		
	Follow-Up Plan <i>Explain how the District will follow-up to</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months

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<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Once a week at a district SDSC briefing the focus and additional metrics will be addressed to measure effectiveness. CAPS officers will disseminate information they gather from beat and other community meetings when it is provided to them.</p>
<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>When the focus metric numbers of Aggravated Batteries with a Firearm, fall to an approximate average number for the entire district. Additionally, at beat meetings, residents should be able to voice a noticeable decrease in Shootings.</p>

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2					
Scanning	Priority Title	Robberies			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Comparison of 2024 and 2025 crime statistics of Robberies in the 9th District has shown a 46% decrease. However, the 009th district still had 300 Robberies occur in the district - year to date, 03DEC25. Of the 300 robberies, 36% occurred in the area encompassing Archer Ave (2100S) to 47th St. (4700S) and Wentworth Ave (200W) to Halsted St. (800W). Apart from the violent nature of Robberies, they have a lingering negative effect to the community's feelings of safety. Data has indicated that many of these crimes are occurring during the 3rd and 1st watches (2:00pm - 5:00am).</p>				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. <i>Who is / are the victim(s)?</i></p> <p>Robberies are often crimes of opportunity. There does not seem to be a pattern for a preferred type of victim but rather an area that has easy escape routes. In this case, the multiple entrance ramps to the I-90/94. Robberies have taken place when victims were focusing on a task like unloading packages from their cars or watching for their train to arrive on the CTA Red-Line platform. Usually victims are alone when unexpectedly ambushed.</p>			
		<p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>A common method used by robbery Offenders is to wear dark clothing and masks and approach their victims by car or foot (depending on the location). Usually there are 2-3 Offenders, one or two will display a firearm(s) and/or rifles and demand the victim's property while another robbery Offender goes through the victim's pockets and belongings. Due to the use of firearms involved in these crimes, it increases the potential for bodily harm or death to the victims.</p>			

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	<p><i>Typical Time of Day (select all that apply):</i></p> <input checked="" type="checkbox"/> 1 st Watch <input type="checkbox"/> 2 nd Watch <input checked="" type="checkbox"/> 3 rd Watch		
	<p>6. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary: Wentworth Ave (200 W) • Western Boundary: Halsted Ave (800 W) • Northern Boundary: Archer Ave. (2100 S) • Southern Boundary: 47th St. (4700 S) 		
<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>Chinatown makes up a large portion of the affected area. Due to Chinatown being a high volume tourist attraction, visitors who are unfamiliar with their location or surroundings frequent it. Another factor is that many residents do not speak English as a first language. These factors often lead to victims being unable to provide vital information for a timely police response. Another issue to contend with are the multiple escape routes to the nearby expressways (I-90/94 & I-55). Often, the Offenders have fled the area prior to police dispatched to the scene.</p>		
	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p> <p><i>Non-enforcement response (required):</i> CAPS officers will provide safety information to help community members and tourists avoid being victims of robberies. The CAPS office will do this by working with the Alderperson's office and the beat facilitators of 913,914 and 915 to establish Safety-Walks around the area. These walks will give CPD the ability to speak to business owners, community members and tourists in their preferred language who may not normally attend the beat meetings or other police community events.</p> <p><i>Enforcement response (if applicable):</i> Both the 009th District Tactical Teams and the District Coordination Officers will conduct Anti-Robbery missions during peak hours when most of the Robberies are occurring. These missions will increase the odds of the offenders being positively identified and will act as a deterrent for further Robberies in the area. Beat integrity will be followed by Bt. 914 and other patrol vehicles will be assigned to the beat during peak hours when available.</p>		
<p>Response</p>	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p> <p>The accessibility of escape routes and the delay in communication to Law Enforcement greatly affects responding officers' abilities to locate the victims, identify offenders and make arrests. The combination of both non-enforcement actions and enforcement tactics can help mitigate these root causes by decreasing the delays in reporting the robberies and educating the public to maintain awareness of their surroundings.</p>		
	<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team (select only those that apply)</p> <p><input checked="" type="checkbox"/> Watch Personnel</p> <p><input checked="" type="checkbox"/> District Coordination Officers</p>	<p>Specific Response Strategy Activities (only for those selected)</p> <p>Beat integrity and Robbery missions during the 1st and 3rd watch when most of the Robberies are occurring.</p> <p>Canvass area for tips and conduct Anti-Robbery Missions. .</p>

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	<input checked="" type="checkbox"/> Community Policing	Work with community stakeholders to distribute community alerts and other fliers to help the community become aware of the situations that occurring.	Lieutenants: Sergeants: 1 Police Officers: 6
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed missions within the area during 1st and 3rd watch	Lieutenants: 1 Sergeants: 4 Police Officers: 36
	<input checked="" type="checkbox"/> SDSC Room	Conduct POD missions during 1st and 3rd watch	Lieutenants: Sergeants: 1 Police Officers: 6 Civilians: 1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	District Intelligent Officers	Will use caboodle, Data Warehouse and other CPD resources to recognize and develop patterns to help better determine when Robberies may occur.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Develop Community Alerts, Wanted Offenders and Crime Pattern Analysis Bulletins to disperse in a timely fashion.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other:		
	<input type="checkbox"/> Other:		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input checked="" type="checkbox"/> Chicago Transit Authority	Report any suspicious activity occurring on the trains or platforms	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Clean and Greens performed around the area.	
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
<input type="checkbox"/> Other: _____			

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	<input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____				
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
		11th Ward Alderwoman Lee	Maintain a relationship with Elected Officials from affected geographical areas to coordinate community events to promote health and wellness as well as share resources related to Robbery and Burglary Prevention.		
		Chinese Christian Union Church	Collaborate with faith based community partners to help build relationships with community members that are already involved in Violence Prevention and Social Services work.		
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Community members participating in beat meetings and other community events can bring awareness of the crimes happening in their community. Business owners can provide Awareness to the many tourists that come into their place of business.			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Decrease the amount of Robberies in the area. <i>Additional Metrics:</i> Decrease the calls of "Robbery Just Occurred" in the area Decrease the calls for "Robbery In Progress" in the area			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
		<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> Once a week at district SDSC briefings that focus on robberies and additional metrics will be addressed to measure effectiveness. CAPS officers will gather information from the community and at beat meetings to establish the efficiency of the strategic plan.			

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<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>A period of 4 to 6 months should be an appropriate amount of time to judge the effectiveness of the strategy. The steady decline in the number of robberies will be a key indicator on how well the strategy is working. Another indication will be a continued decrease in calls for "Robbery just occurred" in the area.</p>
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END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3					
Scanning	Priority Title	Thefts			
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Comparison of 2024 and 2025 Crime Statistics of Thefts has shown a 15% increase within the 9th District over the past year. The majority of these thefts have occurred on Beats 911 and 912. The thefts usually occur during the 3rd and 1st watches (2:00pm - 5:00am).</p>				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. <i>Who is / are the victim(s)?</i></p> <p>Thefts are comparable to robberies in that they are mostly crimes of opportunity. There does not seem to be a pattern or a preferred type of victim. Thefts have taken place in residential areas and local businesses throughout the community. They have also taken place on the CTA Platforms and CTA bus stops. Thefts of packages have increased over the past years - especially around the holiday season.</p>			
		<p>8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Most offenders commit the crime of theft when the victim's attention is on something else. A phone placed on a counter or a purse left unattended for just a few seconds is all the time an offender needs to take the item and leave the scene. Stolen packages from front porches is a growing crime since more community members are shopping online and opting to having items delivered. Thieves will wait until the victim is not home then trespass onto their property to take the item(s). Another form of thefts are the catalytic converter thefts wherein a crew of thieves (2-3) drive around in search of unattended vehicles and crawl under with a power saw. One of them is usually armed and acts as a lookout.</p>			

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		<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		9. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> • Eastern Boundary: Ashland Ave (1600W) • Western Boundary: St. Louis Ave (3500W) • Northern Boundary: I-55 Expressway • Southern Boundary: Pershing Ave. (3900 S) 				
Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>		It is a low-Risk; high rewarded crime for offenders, Offenders can easily escape via the Stevenson Expressway from multiple entrances off Ashland, California or Kedzie Ave. Unfortunately, many victims do not report the thefts because they feel that it's a lost cause and that the report won't get their property back. This lack of information and communication causes a void that hinders other cases. This makes it extremely difficult for detectives to identify the people who are committing these thefts.				
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>		<i>Non-enforcement response (required):</i> CAPS officers will provide community alerts at beat meetings and various community events to bring awareness of the increase in thefts occurring in the area. The district will also work with the Alderperson's office and the beat facilitators of 911 and 912 to establish Safety-Walks around the area. These walks will give CPD the ability to speak to business owners and community members who do not normally attend the beat meetings or other community events. Flyers for the City of Chicago Ring Doorbell Camera program to be distributed.			
			<i>Enforcement response (if applicable):</i> The 009 th District Tactical units will conduct Anti-Theft missions in the area to provide a greater visible presence during peak hours. When available, beat officers will conduct foot patrol missions to deter the thefts of packages from citizen's homes. District Coordinating Officers will also provide an extra visible deterrent and patrol the area during points of their tour.			
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>		Both non-enforcement and enforcement strategies explained above will increase the chance of deterring and/or detaining offenders. Therefore, reducing the likelihood that offenders will commit thefts from person or property in the area. Ultimately reducing crime in general.			
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response</i>		Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>		# of Personnel Involved in Response Strategy	
		<input checked="" type="checkbox"/> Watch Personnel	Beat integrity during peak hours when thefts are occurring		Lieutenants: 5 Sergeants: 18 Police Officers: 111	

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<i>Strategy. Fill out only those that apply.</i>	<input checked="" type="checkbox"/> District Coordination Officers	Canvass area for tips and video footage when thefts happen.	Lieutenants: 1 Sergeants: 1 Police Officers: 7
	<input checked="" type="checkbox"/> Community Policing	Work with the Alderperson's offices and Community Stakeholders to distribute community alerts and other fliers to help them become aware of the different anti-theft events that are occurring.	Lieutenants: 1 Sergeants: 1 Police Officers: 6
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed missions within the area during 3rd and 1st watch.	Lieutenants: 1 Sergeants: 4 Police Officers: 36
	<input checked="" type="checkbox"/> SDSC Room	Conduct focused POD missions during strategic time	Lieutenants: 1 Sergeants: 1 Police Officers: 6 Civilians: 1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Develop Community Alerts, Wanted Offenders and Crime Pattern Analysis Bulletins in a timely fashion. Make sure relevant information is dispersed in a timely manner.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input checked="" type="checkbox"/> Chicago Transit Authority	Report any suspicious activity occurring on the trains or platforms	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Clean and Greens performed around the area.	
	<input type="checkbox"/> Department of Transportation		
<input type="checkbox"/> Dept of Family and Support Services			

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		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input type="checkbox"/> Department of Housing		
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
	12th Ward Alderwomen Ramirez	Maintain a relationship with Elected Officials from affected geographical areas to coordinate community events to promote Educational Awareness on Anti-theft devices and crime prevention activities.		
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Members of the community can come out and help with the Clean and Greens held within the area. The "Nosey Neighbor" is the biggest deterrent Burglars and Thieves spoke about at the "Keeping It real" events CPD use to host. Offenders are less likely to target areas where it shows that citizens take pride in their surroundings and look out for each other.			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Decrease the amount of Thefts in the area Additional Metrics: Decrease the amount of "suspicious person" calls in the area. Decrease the amount of complaints at beat meetings regarding thefts.		
	Follow-Up Plan <i>Explain how the District will follow-up to</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months

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<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Once a week at a district SDSC briefing the focus and additional metrics will be addressed to measure effectiveness. CAPS officers will gather information from the community and at beat meetings to establish the efficiency of the strategic plan.</p>
<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>When the focus metric numbers of thefts fall to an approximate average number for the entire district. Additionally, at beat meetings, residents should be able to voice a noticeable decrease in thefts.</p>

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES					
<p>Youth</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Sports related or after school Activities that include both CPD & youth</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with CPD and Chicago Park Districts</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>.A stronger relationship will develop between the Chicago Police Department and students by participating in activities in which the students enjoy.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Patrol, District Coordination, & Tactical – Officers will participate in these after school activities when they are available. ..</p>	
	<p>Who is the District Point of Contact for this engagement?</p> <p>Youth Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? It is the task of this officer to serve as a point of contact for these residents of the community. YOUTH</p>		
	<p>Priority #2: Describe the engagement</p> <p>Develop positive relationships with principals of schools in the district.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with Chicago Public School System</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Having a positive relationship with school principals in the district will create opportunities for officers to come in and speak with the young adults in the community about the issues that concern them.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Patrol, District Coordination, Tactical – Officers from the district can also come to the schools and speak with students to introduce themselves to develop a more positive relationship with them.</p>	
	<p>Who is the District Point of Contact for this engagement?</p> <p>Youth Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>It is the task of this officer to serve as a point of contact for these residents of the community. YOUTH</p>		
	<p>Priority #3: Describe the engagement</p> <p>Collaborate with local businesses to develop after school programs and activities.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with Home Depot_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>To establish a stronger connection between these community Businesses to recruit participants for the Chicago Police Department youth initiatives and to help young adults develop life skills that can help with future employment.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Patrol, District Coordination, & Tactical – Officers will inform and encourage the youth they come across during their tours to participate in these events.</p>	
	<p>Who is the District Point of Contact for this engagement?</p> <p>Youth Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>It is the task of this officer to serve as a point of contact for these residents of the community. YOUTH</p>		

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COMMUNITY ENGAGEMENT PRIORITIES

<p>Older Adults</p> <p>High Priority Engagement Activities</p> <p><i>List at least one (no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i></p> <p>Visit Older Adult Homes in the 009th district to conduct technology safety seminars</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Older adults have become the main targets of On-line financial scams over the past couple of years. The elderly population have mistakenly given personal financial information to scammers who are looking to steal from them. These seminars will educate the older adults on how to avoid providing personal information or at the very least on how to report it to law enforcement.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Patrol, District Coordination, Tactical –. Officers called to make a report can inform the district's older adult officer of the situation. The older adult officer can then follow-up and help the older adult remedy the situation.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Older Adult Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>It is the task of this officer to serve as a point of contact for these residents of the community. Older Adults</p>	
	<p>Priority #2: <i>Describe the engagement</i></p> <p>Hosts meetings and events that allow older adults to interact with each other in a relaxing setting.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Many older adults live far away from family and friends. Monthly meetings provide them the opportunity to socialize with other seniors in a safe environment</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Patrol, District Coordination, Tactical - Officers can encourage older adults they meet while on patrol to attend the events and meetings.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Older Adult Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>It is the task of this officer to serve as a point of contact for these residents of the community. Older Adults</p>	
	<p>Priority #3: <i>Describe the engagement</i></p> <p>Develop a list of repair people in the area that come recommended by other older adults in the district.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Many older adults live alone and do not have the ability to fix appliances, HVAC systems, or water problems that can occur in a home. This list will give older adults the ability to contact recommended repair people in the area.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Patrol, District Coordination, & Tactical – Officers will encourage the elderly to contact the district's Older Person Officer if they are called to a home and discover that the older person is having a problem that needs to be handled.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Older Adult Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>It is the task of this officer to serve as a point of contact for these residents of the community. Older Adults</p>	

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	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Older Adult Liaison Officer</p>	<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>It is the task of this officer to serve as a point of contact for these residents of the community. Older Adults</p>
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COMMUNITY ENGAGEMENT PRIORITIES

<p>Business</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Develop strategies with business owners to deal with the problems that are surrounding their businesses.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Business owners have expressed their concern when it comes to the safety of their patrons and employees. Many owners have reported that people loitering outside of their establishments are harassing their customers and Employees.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>When available, beat officers, Detectives, and DCO officers can walk the areas during their tours.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Business Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>It is the task of this officer to serve as a point of contact for these residents of the community. BUSINESS</p>	
	<p>Priority #2: Describe the engagement</p> <p>Conduct business meetings to introduce new laws or ordinances when applicable</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The business liaison officer will host meetings when new laws or ordinances are introduced throughout the year</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Beat, tactical and DCO officers will attend the meetings to exchange ideas on how to safely incorporate these updates into their day to day business operations</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Business Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>It is the task of this officer to serve as a point of contact for these residents of the community. BUSINESS</p>	
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

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COMMUNITY ENGAGEMENT PRIORITIES

<p>Domestic Violence</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Provide support to the Domestic Violence Specialist Advocate and the Area Domestic Violence Liaison Officer when Requested.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Unfortunately, the 009th district receives hundreds of domestic violence calls a month. Many of the victims are in need of further help and support beyond the initial incident. CAPS officers can help provide additional support to the Domestic Violence Specialist Advocate in assisting victims on how to apply for Orders of Protections or develop plans to leave the violent situation.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Officers who believe additional help is required can contact the Domestic Violence Specialist Advocate or the Area Domestic Violence Liaison Officer and provide them with the victim's information so they can safely contact the victim.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Jeanette Patino</p>	<p>Why was this individual selected as the Point of Contact for this engagement? Officer Patino is certified as s Domestic Violence Liaison Officer.</p>		
	<p>Priority #2: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

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COMMUNITY ENGAGEMENT PRIORITIES

<p>Affinity Groups</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Partner with Community Organizations like "Fight to Feed" to bring needed food and supplies to the unhoused population in the district.</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input checked="" type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input checked="" type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The 009th district Affinity Liaison Officer will gather food and supplies from the organization and distribute them to the different Unhoused encampments throughout the district.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Patrol, District Coordination, & Tactical – Officers will inform the district's Affinity Officer when they come across unhoused community members they feel need the supplies.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Affinity Liaison Officer</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>It is the task of this officer to serve as a point of contact for these residents of the community. LGBTQI, HOMELESS, ADA, etc</p>		
	<p>Priority #2: Describe the engagement</p> <p>Consult with faith-based leaders, to develop a plan that addresses the needs of the unhoused community members who are suffering from Drug addiction and/or mental health sickness.</p>	<p>Select a specific population:</p> <p><input checked="" type="checkbox"/> LGBTQI</p> <p><input checked="" type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input checked="" type="checkbox"/> Indiv w/ Disabilities</p> <p><input checked="" type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>During the Affinity Conversation, a number of community members expressed their concern about the rise of people who are suffering from mental health sickness amongst the unhoused community. They requested resources to address that issue.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Patrol, District Coordination, & Tactical –. Officers will inform the district's Affinity Officer when they come across unhoused community members they feel need the resources.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Affinity Liaison Officer</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>It is the task of this officer to serve as a point of contact for these residents of the community. LGBTQI, HOMELESS, ADA, etc</p>		
	<p>Priority #3: Describe the engagement</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

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COMMUNITY ENGAGEMENT PRIORITIES

<p>(OPTIONAL)</p> <p>Other District Engagements <i>(no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	
	<p>Priority #2: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	
	<p>Priority #3: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	

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APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol			
Area Deputy Chief			
OCP Commanding Officer			
District Commanding Officer			
District Advisory Committee Chair			

STRATEGIC PLAN DRAFTING TEAM	
<i>List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.</i>	
Team	Names (include Rank)
Exempt Members	Commander Joseph Mark
Watch Personnel	Lt. Verta
District Coordination Team Personnel	Po. Joe Jacobo
Community Policing Personnel	Po. James McAndrew, Sgt. Jose Bautista
Tactical / Specialized Unit Personnel	Lt. Dave Sepulveda
SDSC Personnel	LT. Jason Brown
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	